FACULTY OF INFORMATICS

B.E. 4/4 (IT) II-Semester (Main) Examination, April / May 2013

Subject : Embedded Systems

Time : 3 Hours

Max. Marks: 75

Note: Answer all questions of Part - A and answer any five questions from Part-B.

PART – A (25 Marks)

1. Give 8051 Microcontroller architectu	Jre.	(3)
2. What is an interrupt? How it is servi	ced?	(3)
3. Distinguish between process task a	nd thread.	(2)
4. What are semaphores?		(2)
5. Differentiate between Mov X and M	ov C instructions of 8051.	(3)
6. Differentiate between an emulator a	and in circuit emulator (ICE) with a diagram.	(3)
7. Differentiate SJMP, AJMP, and LJM	IP of 8051.	(2)
8. Give two bus protocols that can be	implemented on an ARM processor.	(2)
9. Distinguish between serial and para	Illel communications.	(3)
10. Give I ² c protocol.		(2)
PART – B (5x10=50 Marks)		
11 (a) Give a functional block diagram	of 8051 Microcontrollor, Describe various	

 (a) Give a functional block diagram of 8051 Microcontroller. Describe va registers present in 8051 Microcontroller. (b) Explain with an example, the bit level addressing capacity of 8051 Microcontroller. 	(5) (5)
 12.(a) Describe how a 4-digit seven-segment display is interfaced to 8051 r controller with a suitable diagram. (b) Describe the SFRs that handle the interrupts in 8051 Microcontroller 	micro (6)
13.(a) Explain preemptive and cooperative masking.(b) Explain the interrupt routines handled procedure in RTOS.	(5) (5)
14.(a) Describe the main features of Micro C/OS-II RTOS. What is a target(b) What are the basic functions performed by a real time operating syst	•
15.(a) Describe a real time scheduling algorithm. (b) What is priority inversion? How is it solved?	(5) (5)
16. Describe the problem of elevator control. Give the interfacing details microcontroller and related peripherals. Explain how a program can for this elevator control.	•
17. Write short notes on any two of the following:	(5+5)

- (a) CAN protocol
- (b) SHARC Bus
- (c) Arithmetic and logical instructions in ARM processor.