

MVSR Engineering College, Hyderabad - 501 510

Department of Electrical and Electronics Engineering

STUDENT ACADEMIC COUNSELLING & MENTORING RECORD

A. Details of Student:

Name of the Student M. Maheshwar Reddy
 Roll No. 2451-15-734-001
 Mobile 8186895783
 Land Line : _____
 E-mail Id: maheshwarreddy.mandha@gmail.com
 Address : H.No. 3-36, Reddy Colony
(V) Chunchana kota, Cheral (M), Siddipet (D)



S. No	Class	Name of School /College	% of marks	EAMCET	JEE
1	X class	Shubhodaya Vidyanikethan High School	95%	-	-
2	Inter	Ty School Jy college	97.9%	-	-
3	Rank	-	-	4212	-

Category Admitted under (OC / BC / SC / ST / PHC / NCC / NRI / B-Cat):

Relation	Name	Age	Qualification	Occupation	Cell No.	Mail ID.
Father	M. Venkat Reddy	45	-	Agriculture	9963874138	-
Mother	M. Manjula	42	-	House wife	-	-
Local Guardian	-	-	-	-	-	-
Brother/Sister 1	M. Manasa	25	B.Tech	software job	-	-
Brother/Sister 2	M. Neelajai	18	Inter	student	-	-
Brother/Sister 3	-	-	-	-	-	-

B. Academic Performance - Overall

Note: 1. Indicate marks in % or GPA. 2. Indicate number of Backlogs Semester wise.

Marks	Back	Marks	Back	Marks	Back	Marks	Back	Marks	Back	Marks	Back	Marks	Back	Marks	Back
I-1	logs	I-2	logs	II-1	logs	II-2	logs	III-1	logs	III-2	logs	IV-1	logs	IV-2	logs
1057				662		628		601		599		555			
86.28%				88.26%		83.73%		80.1%		79.87%		88.5%		89.4%	

DETAILS OF MENTORS

S No	Acad. Year	Year - Sem	Name of Faculty	Signature
1.		I-1		
2.		I-2		
3.	2016-17	II-1	Dr. D. Hanikrishna	<i>[Signature]</i>
4.		II-2	Dr. D. Hanikrishna	<i>[Signature]</i>
5.	2017-18	III-1	Dr. D. Hanikrishna	<i>[Signature]</i>
6.		III-2	Dr. D. Hanikrishna	<i>[Signature]</i>
7.	2018-19	IV-1	Dr. D. Hanikrishna	<i>[Signature]</i>
8.		IV-2	Dr. D. Hanikrishna	<i>[Signature]</i>

GUIDELINES FOR MENTORS

Mentor Should

- Maintain Mentor Diary of student in the standard format provided.
- Have a formal meeting with the assigned mentee at least twice a semester. He /she should make efforts to meet more often, particularly in the case of those students where he feels necessary.
- Monitor academic performance and attendance of the students.
- Send letters/e-mail/SMS regarding performance and attendance to parents, if necessary and maintain the record.
- Make efforts to encourage student to improve performance.
- Note change of address or phone numbers in each meeting.
- Maintain a record of efforts taken for improvement of students.
- Sign the report and submit it to the H.O.D. at the end of every semester for verification and further necessary action.

First Counselling Session

(Mentor to ask the questions and fill the form)

Name of the Student: M. Maheshwari Reddy Roll No: 2451-15-734-001

1. Any difficulty you experienced with respect to the following:
 - a. A. Commuting to college: NO
 - b. College Library: Old text books are there, which are not useful for new syllabus.
 - c. Canteen: NO
 - d. Sports facilities: NO
 - e. Cleanliness and hygiene in the college: Good maintenance.
2. Any issues hampering your studies?
NO

3. Is the environment at home Congenial for your studies? _____

If not, specify how the college can help?

Good library facility and transportation facility.

Are you interested in pursuing literary, cultural and other activities in the college? If so, mention them.

4. What are your hobbies and talents? listening music.

5. Are you interested in Games/Sports? If mention:

football

6. Did you experience any ragging (where and when?)

No

7. If, so, do you have any suggestions for the college to do something to eliminate Ragging?

No

4. Are you prepared to spend at least 3 hours a day for studies outside the college working hours? (YES/NO): No

7. Are you making enough efforts to improve your English language communications skills?

Yes

8. Do you have self-confidence to become a Successful Engineer? If not, why?

Yes

Specify, if any help needed?

9. What are your goals?

TO be a successful person in whatever field selected.

10. What efforts you have been making to achieve your goals?

Spending time with experienced people.

Discussing with Faculty, elder people

11. Are you aware of the alternatives available in career? (Please tick one or two you choose to pursue)

a. Job

b. Higher Studies

c.

Entrepreneurship

d. Engineering Services/Civil Services/Group Services

12. Are you aware of the skills and attributes of the candidate seeking the above? If yes, mention them.

13. How good are you in qualities (mentioned in the table below), necessary for your career growth?

(Please Tick '✓' the appropriate column with regard to how you rate yourself against the attribute/quality)

Serial	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving			✓		
B	Communication abilities (oral)			✓		
C	Communication abilities (written)				✓	
D	Optimistic attitude		✓			
E	Innovation			✓		
F	Honesty		✓			
G	Inquisitiveness		✓			
H	Learning ability		✓			
I	Self-confidence		✓			
J	Time management		✓			
K	Ability to work in a team		✓			
L	Leadership		✓			

18. What efforts are you making to improve yourself in the attributes in which you say you are just satisfactory/ poor? Please mention them.

19. What do you expect to be done by the Institution in developing your self-confidence and achievement of goals?

Dr. D. Harikrishna

Name of Counselor/Advisor

Date:

Student's Signature

Signature of Counselor/Advisor

C. Assessment of Student's Strengths / Weaknesses and Suggestions

	As perceived by Mentor	Suggestions given to enhance strengths / overcome weaknesses
Strengths	1. Sincere 2. Hardwork 3. 4. 5.	1. Advised to prepare for 2. Competitive Exam & GATE 3. 4. 5.
Weaknesses	1. Communication skills 2. 3. 4. 5.	1. Advised to focus on 2. Soft skills. 3. 4. 5.

Attendance and Internal Examinations Data

Name of Student: M. Maheshwar Reddy

Roll No: 2451-15-734-001

I year - I Semester		Academic Year:										
Attendance		Classes held -Th & Lab			Classes Attended	% Attendance	Co- & Extracurricular Activities participated					
	Upto Mid-1											
	Upto Mid-2											
	Final											
Sessional marks	Subject	1	2	3	4	5	6	7	8	Total	%	
	Mid-1											
	Mid-2											
	Final											

I year -II Semester		Acad Year:										
Attendance		Classes held - Th&Lab			Classes Attended	% Attendance	Co- & Extracurricular Activities participated					
	Upto Mid-1											
	Upto Mid-2											
	Final											
Sessional marks	Subject	1	2	3	4	5	6	7	8	Total	%	
	Mid-1											
	Mid-2											
	Final	22	25	25	23	23	24	24	3	3	24	

25 24 23 25

II year - I Semester		Acad Year: 16-17									
Attendance			Classes held - Th&Lab		Classes Attended	% Attendance	Co- & Extracurricular Activities participated				
	Upto Mid-1		252		236	93.65					
	Upto Mid-2		220		200	90.90					
	Final		472		436	92					
Sessional marks	Subject	1	2	3	4	5	6	7	8	Total	%
	Mid-1	18	20	14	18	17	18				
	Mid-2	19	16	20	18	19	20				
	Final	24	23	22	23	23	24	25	25	189	94.5%

II year - II Semester		Acad Year: 16-17									
Attendance			Classes held - Th&Lab		Classes Attended	% Attendance	Co- & Extracurricular Activities participated				
	Upto Mid-1		224		194	86.6					
	Upto Mid-2		218		200	91.74					
	Final		442		394	90.37					
Sessional marks	Subject	1	2	3	4	5	6	7	8	Total	%
	Mid-1	20	18	20	19	20	20				
	Mid-2	20	17	20	20	20	16				
	Final	25	23	25	25	25	27	25	25	196	98%

III year - I Semester		Acad Year: 17-18									
Attendance			Classes held - Th&Lab		Classes Attended	% Attendance	Co- & Extracurricular Activities participated				
	Upto Mid-1		264		260	98.48					
	Upto Mid-2		216		213	98.61					
	Final		480		473	98.54					
Sessional marks	Subject	1	2	3	4	5	6	7	8	Total	%
	Mid-1	20	19	20	20	19	20				
	Mid-2	20	19	18	18	19	20				
	Final	25	24	24	24	24	25	25	25	196	98%

III year - II Semester		Acad Year: 17-18									
Attendance			Classes held - Th&Lab		Classes Attended	% Attendance	Co- & Extracurricular Activities participated				
	Upto Mid-1										
	Upto Mid-2										
	Final		339		298	91.07%					
Sessional marks	Subject	1	2	3	4	5	6	7	8	Total	%
	Mid-1										
	Mid-2										
	Final	23	25	25	25	25	24	25	25	192	96%

IV year – I Semester		Acad Year:									
Attendance			Classes held – Th&Lab		Classes Attended	% Attendance	Co- & Extracurricular Activities participated				
	Upto Mid-1										
	Upto Mid-2										
	Final				459	418	91.07				
Sessional marks	Subject	1	2	3	4	5	6	7	8	Total	%
	Mid-1										
	Mid-2										
	Final	25	25	25	25	25	25	25	23	24	197

IV year – II Semester		Acad Year:									
Attendance			Classes held – Th&Lab		Classes Attended	% Attendance	Co- & Extracurricular Activities participated				
	Upto Mid-1										
	Upto Mid-2										
	Final				418	374	89.477				
Sessional marks	Subject	1	2	3	4	5	6	7	8	Total	%
	Mid-1										
	Mid-2										
	Final	25	25	25	25	25	25	48	25		197

MENTORING – I

(Conducted two weeks before I Internal Exam.)

1. Mentor is required to go through the Attendance, Internal marks of the current semester and performance in previous semesters of the student
2. Mentor may address the aspects that require mentoring and support.
3. Mentor is requested to forward the same to his/her Head of the Department

Student Name: M. Mohy Shweta Reddy Mentor name: Dr. D. Hanikrishna – I Year, Sem-I

Nature of academic mentoring provided: Please tick all those that have been addressed and mentored.

1.	Attendance and its implication to do well in examinations	<input checked="" type="checkbox"/>
2.	Mid Examination (s) and its consequence in the end semester examinations	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination and its consequence in the later part of the degree and subsequently in career as well	<input checked="" type="checkbox"/>
4.	Submission of assignments and its consequence on the performance of Mid Examinations and End semester examinations	<input checked="" type="checkbox"/>
5.	laboratory exercises	<input checked="" type="checkbox"/>
6.	participation in the class activities	<input checked="" type="checkbox"/>
7.	Importance of getting Engineering Degree and how the degree helps in building a career in other areas and programs such as M.S, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in life.	<input checked="" type="checkbox"/>

If any other issue is addressed, please specify:

Date:

out
Signature of Student

Dr. D. Hanikrishna
Signature of Mentor

Anchal
Signature of HOD

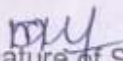
MENTORING – II

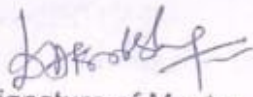
(Conducted two weeks before II Internal Exam.)

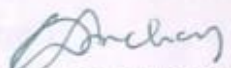
Student Name: _____ Mentor name: _____ I Year, SEM-I
Dr. D. Harikrishna

S. No.	After the previous MENTORING till date	Yes	Slight	No
1.	Any improvement observed in the attendance of the student?	/		
2.	Any improvement in the marks scored by the student?	/		
3.	Did the student understand the relevance of the course work of earlier semester(s) vis-à-vis this semester	/		
4.	Did the student understand the importance of participation in classroom activities for career building?	/		
5.	Did the student understand the relevance of the Laboratory exercises and their correlation to the theory course?	/		
6.	Did the student understand how important is self-motivation and how it helps in career building and also in later part of life?	/		
7.	Did you notice any perceptible change in the attitude of the student?	/		
8.	Is the student sensitive to constructive criticism?	/		
9.	Did you observe any perceptible change in the confidence level of the student?	/		

Date:


Signature of Student


Signature of Mentor


Signature of HOD