Code No. 6038 / S

FACULTY OF ENGINEERING

B.E. 2/4 (EE/Inst.) I – Semester (Supplementary) Examination, July 2014

Subject : Electronic Engineering - I

Time : 3 hours

Max. Marks : 75

3 2

2

3

3

3 2 2

3

2

Note: Answer all questions from Part-A. Answer any FIVE questions from Part-B. **PART – A** (25 Marks)

- 1 Distinguish between zener breakdown and avalanche breakdown.
- 2 What is the role of bleeder resistance in a rectifier circuit using an LC filter?
- 3 Explain the concept of base width modulation.
- 4 What do you understand by transistor biasing? Why is it necessary to bias a transistor?
- 5 Explain why E-MOSFET is called normally off MOSFET.

.

- 6 Draw the small signal equivalent model of FET.
- 7 Why do we need more than one stage of amplifiers in practical circuits?
- 8 State Miller's theorem.
- 9 Explain about the effect of emitter by pass capacitor on LF response.
- 10 Why coupling capacitors are not required in a transformer coupled amplifier?

PART – B (50 Marks)

11	a)	What is a rectifier? Derive the expression for ripple factor of a full-wave center- tapped rectifier.	6
	b)	Explain the V-I characteristics of a p-n junction diode using the current equation.	4
12	a) b)	Explain how h-parameters can be calculated from static characteristics. Compare CB, CE and CC configuration.	6 4
13	a)	Explain the construction, operation and characteristics of a JFET with necessary Diagrams.	7
	b)	What is the difference between the enhancement and depletion MOSFETs.	3
14	a) b)	Explain the construction, operation and characteristics of UJT. List out the differences between DIAC and TRIAC.	7 3
15	a) b)	Explain in detail about difference amplifier. Discuss in detail various types of distortions in amplifiers.	5 5
16	Dis bar cas	cuss the effect of cascading multiple stages of amplifier sections over gain and ndwidth of the overall amplifier Derive the expressions for overall gain for n-stage scaded system.	10
17	Wri a) b)	ite short notes on : Transistor as an amplifier Transformer coupled amplifier	5 5
